**University of Wisconsin-Stevens Point**

**Department of History**

**Dr. Nancy-LoPatin-Lummis**

History 257

Modern European History

Spring 2020

Office hours (on campus):

MW 8-9:00 and F 10-11 and via email

455 CCC

346-3027

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***Course objective****:*  to introduce students to the political, social and cultural history of Europe from the 16th century to the present.

***Course learning outcomes****:* As a GEP course in the Historical Perspectives category of the Investigation level, the following learning outcomes will be achieved and a student completing the class will be able to

LO1: Use primary sources as evidence to answer questions about historical change.

LO2: Describe difference among interpretations of the past.

LO 3: Analyze institutional and cultural changes in one or more human societies over time.

***The following books are required reading for the course:***

Kidner et al., *Making Europe: People, Politics, and Culture* (text rental)

Wiesner et al., *Discovering the Western Past: A Look at the Evidence* (text rental).

 ***Course requirements:***

* Ten (10) document summaries and analyses (from assigned documents in Wiesner) @ 5% each = 50%
* One (1) Background paper on a contemporary European event @ 20%
* One (1) final exam @ 30%

***Academic Integrity:***

This course follows university practice concerning academic misconduct and plagiarism. This mean that all work you submit is your work and your work alone.

Please review the **UWSP Community Bill of Rights and Responsibilities for further details.**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The **Rights and Responsibilities** document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

***Email Etiquette***: When you compose an email, you should view it as a formal communication. Unless your teachers or other staff members expressly tell you to call them by their first name, you should use their last name with a title (Mr./Mrs./Ms., Professor, or Doctor). I welcome student questions, especially in class, but please remember that faculty members get lots of email: before you push the send button, ask yourself if your question can be answered by looking at the syllabus or at the class policies statement.

***Americans with Disabilities Act:***

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP’s policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.

***Course Calendar:***

**Date Topic/Activity Reading**

Week 1 (Jan. 21-4)

 Renaissance and the Rebirth of the Individual Kidner, p.324-47 (LO 3)

 Faith and Authority: European Christianity and religious difference abroad Kidner, p. 380-408 (LO3)

Week 2 (Jan. 27-31)

 Science, Faith and Conflict:

 Kidner, p. 476-84; Wiesner, p. 1-23; (LO1)

Week 3 (Feb. 3-7)

Europe Exported: Commerce and Social Change Kidner, p. 348-79; 410-440 (LO3)

 Absolutism vs. Constitutionalism Kidner, p. 442-51; 462-474; Wiesner p. 24-32

 (LO 1 &2)

Week 4 (Feb. 10-14)

State-building: Austria, Prussia, Russia;

 Kidner p. 451-62 (LO 3)

Age of Enlightenment Kidner, p. 484-518; Weisner, p. 51-68; 73-80. (LO 1)

Week 5 (Feb. 17-21)

Eighteenth Century Social Changes Kidner, p. 518-535;

Wiesner, p. 81-105

French Revolution and Napoleon Kidner, p. 535-65; Wiesner, p. 110-137; (LO 1 & 2)

Week 6 (Feb. 24-8)

 Conservatism, Liberalism, Romanticism in Post Napoleonic Europe

 Kidner, p. 566-593; Wiesner, p. 138-71 (LO 1& 3)

 Industrial Revolution and Impact on Europe Kidner, p. 594-621

Week 7 (Mar. 2-6)

 1848 Kidner, p. p. 622-640 (L0 3)

 Nationalism and Nation States Wiesner, p. 206-23 (LO 2 &3)

Week 8 (March 9-13)

Democracy, Socialism, Populism Kidner, p. 640-669, (LO 3); Wiesner, p. 189-201

Imperialism: Europe Colonizes the World Kidner, p. 682-713; Wiesner, p.

243-50-65. (LO 1, 2 & 3)

Week 9 (March 16-20) **SPRING BREAK**

Week 10 (March 23-27)

 **Independent Research on European Contemporary Issue Paper**

Week 11 (Mar. 30-April 3)

 Science and Technology Kidner, p. 674-81

 Late Nineteenth Century Cultural Changes

Week 12 (April 6-10)

Origins of Global War Kidner, p. 714-21 (LO 2 & 3)

World War I Kidner, p. 721-31; Wiesner, p. 298-322

 (LO 1 & 3)

Week 13 (April 13-17)

The Russian Revolution Kidner, p. 731-46; Wiesner, p. 266-74; (LO 1, 2 & 3)

 Treaty of Versailles and Kidner, p. 746-56 (LO 3)

 The Rise of Fascism

Week 14 (April 20-24)

Totalitarianism: Fascism Kidner, p. 759-84; Wiesner, p.

And Stalinism 335-61, (LO 1)

 World War II and the Holocaust Kidner, p. 791-803 (LO1, 2 & 3)

Week 15 (April 27-May 1)

Cold War and Collapse of the Soviet Union Kidner, p. 806-14; 816-29; 855-6; 859-65 (LO 3)

 The European Union Cultural Change Kidner, p. 814-16; 829-35

Week 16 (May 4-8)

 Globalization, Terrorism and

The Rise of Nationalism and Anti-Semitism Kidner, p. 884-95; Weisner, p. 399-415; 420-27 (LO 2 & 3)